

Hilderthorpe Primary School – Catch up funding plan

Amount of funding: £28,080

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Hilderthorpe School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The planned approach to assessing children’s needs can be seen in our Nurture Curriculum. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale Specific	Implementation	Cost Expected	Impact
One to one and small group tuition	‘There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.’	Targeted support in reading is provided through additional staffing in each phase. Catch up funding priority has been placed on Y6 to ensure they are secondary based.	£4133 – Sep - Dec	<p>By increasing targeted children’s time spent reading 1:1 to an adult, we expect to close gaps in reading progress.</p> <p>By prioritising the development of fine and gross motor skills in identified children, we expect to close any gaps in this area of development that may have occurred during the lockdown period.</p> <p>Children are targeted in planned small group and 1:1 interventions to be supported to bridge missed gaps in learning.</p> <p>PP children have been prioritised in Wave 1 support.</p>

Intervention programmes	'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'	<p>Teach hub resources – comprehension whole class.</p> <p>RWI – online package and training for staff plus 1:1 and small group interventions.</p> <p>Catch Up – training for staff to deliver Catch Up Literacy and Numeracy.</p>	<p>£60</p> <p>£1800</p> <p>£1150 3 x staff places.</p>	<p>Targeted 1:1 interventions for measured PP group.</p> <p>RWI interventions are used to increase pupils fluency in reading by securing sounds for reading. Gaps through closure and addressed and identified through 1:1 assessments and targeted working.</p> <p>PP targeted children through pupil progress meetings are identified for targeted catch up work to close gaps in learning.</p>
Access to technology	'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'	<p>Increased use of targeted individual pupil learning on school platforms that are already in place.</p> <p>Familiarity and work set on Purple Mash (remote learning platform).</p> <p>Reading targeted work on Bug Club.</p>	£ 15239 – purchased Sep	<p>IT access to plan and closed gaps.</p> <p>Engagement in remote learning in case if closure.</p> <p>Increased opportunities to apply and use English and Mathematic skills on tailored programmes that meet individual children's needs.</p>