



# Hilderthorpe PRIMARY SCHOOL

Aiming High - Reaching Higher

Shaftesbury Road  
Bridlington  
East Yorkshire YO15 3PP

Telephone: 01262 672475  
Email: [hilderthorpe.primary@eastriding.gov.uk](mailto:hilderthorpe.primary@eastriding.gov.uk)  
Head Teacher: Mrs S Hall

6th April 2021

Dear Parent/Carer

## Intervention programme

I am writing to inform you that your child has been selected for additional support within the school day. This is part of a government funded initiative to minimise the impact of the lockdowns on the children and their learning.

This is a fabulous opportunity for your child, who will work with a highly trained Teaching Assistant on a one to one basis. The support will begin this term and will be tailored to the specific needs of your child.

Your child's class teacher will monitor the impact of the support given to your child and you will be informed through the end of year reports as to how your child is progressing in their subjects.

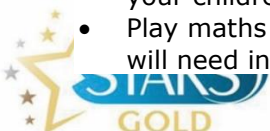
I am sure that your child is very well supported at home and it is vital for your child that we work together in their best interests. If you would like some ideas for supporting your child at home please see the advice below or contact your child's class teacher.

## Reading help

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
- Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach them to continually ask themselves whether they understand what they are reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those they read and those they hear.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science book.

## Maths help

- Have a positive attitude towards maths. Do you ever hear yourself saying "I'm really bad at maths"? It's only small, but your children can pick up on negativity towards subjects and, unfortunately, this can be a real barrier to their learning. We advise parents to try using positive language around your children when talking about maths. You may not mean to be negative, but your children may take it to heart. Your positivity may well improve their maths attitude!
- Play maths games together. Many games use mathematical and logical skills that your children will need in later life - plus they're fun!. Games like jigsaw puzzles help children to develop logical





# Hilderthorpe PRIMARY SCHOOL

Aiming High - Reaching Higher

Shaftesbury Road  
Bridlington  
East Yorkshire YO15 3PP

Telephone: 01262 672475  
Email: [hilderthorpe.primary@eastriding.gov.uk](mailto:hilderthorpe.primary@eastriding.gov.uk)  
Head Teacher: Mrs S Hall

& spatial awareness skills. Board games with dice develop children's counting skills. Other games that may help develop your child's maths skills are darts, scrabble, and chess.

- At the shops, let the children look at the weight of an item and feel the weight. Then get them to guess how much other items weigh.
- Practise reading the time. As we move into digital, many children are growing up not reading analogue clocks. Make sure your child practises reading analogue clocks in everyday life, as this is part of the maths curriculum. It's as simple as reading the clock you may walk past on the side of a building, otherwise how will they ever be able to read the iconic Big Ben?
- Use fractions in daily life. Fractions can be simple for you to practise with your child. Simple common fractions can be reinforced at home even if you're not too confident with fractions. Stick to fractions you know such as  $\frac{1}{2}$  or  $\frac{1}{4}$ . See a window split into four coloured panels? Ask your child "what fraction of the window is coloured in blue?" You don't have to use rounded shapes such as cakes and pizzas to practise fractions, just make sure the separate parts of the shape are all the same size.
- Times tables. As everybody knows, it's essential for children to learn their times tables in order to access harder maths questions. This is an easy thing for parents to practise with their children - sneak it in when they're bored! Make car journeys go by faster, or distract them on the bus by asking times tables questions. Challenge them to say their times tables backwards if they get bored of reciting them.
- Involve them in problem solving. The KS2 maths curriculum requires pupils to be able to problem solve in maths. As parents, you can help your children practice these skills every day. You can ask your child to tell you which is the best deal at the supermarket or how much their pair of trousers are worth when there is a 30% sale on in a clothes store, or which internet provider has the best deal when you need to switch.

Yours sincerely

Mrs J Grant  
Deputy Headteacher

